Assessment Schedule - 2007

Chemistry: Describe aspects of organic chemistry (90698)

Evidence Statement

Q	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE (a)	(i) 4-methylpentan-2-one (ii) propanamide / propylamide (iii) ethyl methanoate (iv) 3-methylpentanal	THREE out of four correct.		
(b) (i)	CH_3CH_3 $ $			
(iii)	CH ₃ CH ₂ CH ₂ -C-CI O OR CH ₃ O OR H ₃ C-C-C CI H OO OH	THREE out of four correct.	All structures with correct chain length and functional groups.	
	CH_3 OH OR H_2N — CH_2 — CH_2 — CH_2 —OH			
TWO (a)	HOCH3 HOCKWILL CH3	ONE isomer drawn correctly with 3-dimensional (3D) arrangement of groups around chiral carbon OR The isomers are exact mirror images of a 3D structure that has a minor error in the formula, or an error in the way the groups are connected to the chiral C atom.	BOTH isomers correctly drawn showing 3D arrangement around chiral C, AND correct mirror images.	
(b) (i), (ii)	CH ₂ -CH ₂ —C—OH OH OCompound does not have a chiral carbon - a C with 4 different groups attached.	Correct structure OR Full explanation of why structure cannot exist as enantiomers.	Correct explanation to justify correct structure.	

(c)	CH ₃ CH ₃ CH ₃ -O-CH-C-O-C-C-O-CH-C-O-C-C-C-O-C	Correct structure but with minor error(s) at end(s) OR incorrect number of repeating units.	Correct structure.	
(d)	HC-O-CH-CH ₃	Valid structure showing correct number of atoms of each type and no carboxylic acid group OR Discussion linking lower boiling point to structure and weaker intermolecular attractions and lack of acidity due to no carboxylic acid group.	OR Isomeric structure that does not have a carboxylic acid group eg ester plus primary alcohol group and explanation links structure to lack of acidity of cpd Z or link between lower boiling point and expected weaker intermolecular forces.	Correct explanation to justify structure of Z and its oxidation product being non-acidic.
THREE (a)	Substitution Reagent NaOH (aq)/ NaOH/ OH ⁻ / KOH Product CH ₃ ·CH·CH ₂ CH ₃ OH Elimination Reagent NaOH (alc), KOH(alc) Ethanolic KOH Products H ₂ C=CH·CH ₂ CH ₃ OR cis-but-2-ene and trans-but-2-ene	THREE species correct.	Reaction scheme correctly completed.	
(b)(i)	Joining of molecules with the removal of a small molecule, eg water.	Correct.		
(b)(ii)	With heat, products are CH ₃ CH ₂ NHCOCH ₃ + H ₂ O OR CH ₃ CONHCH ₂ CH ₃ + H ₂ O At room temperature, products are CH ₃ CH ₂ NH ₃ ⁺ + CH ₃ COO ⁻	Organic product(s) correct for ONE reaction.	Products correct for both reactions but one minor error eg H ₂ O not included in eqn 1 or one charge missing from ions in eqn 2.	Products correct.
(b) (iii)	Amide.	Correct name.		
(b)(iv)	Aminoethane is basic so a water solution will turn red litmus blue. The amide will not change the colour of litmus (or colours with Universal Indicator). OR Cu ²⁺ ion reacts with aminoethane reacts to form a complex ion that is dark blue, no reaction with the amide. OR A sample of aminoethane held adjacent to a sample of conc HCl will produce a white cloud/smoke as the alkylammonium chloride forms; no formation of a white smoke in case of the amide with conc HCl.	Correct test identified.	Correct test and correct observations with BOTH substances.	

FOUR (a)(i) (ii)	SOCl ₂ / PCl ₃ / PCl ₅ NOT HCl CH ₃ CH ₂ CH(NH ₂)CH ₃ Accept recognition that substitution will not occur under these conditions alone.	EITHER answer (i) or (ii) correct.		
(iii)	$\begin{array}{llllllllllllllllllllllllllllllllllll$	The product and ONE reagent correct for (iii) OR (iv)	The product and ONE reagent correct for both schemes.	BOTH schemes correct.
(b)	 Add bromine water Violent reaction – acid chloride. Decolourises instantly – hex-1-ene. The hex-1-ene is insoluble and forms 2 layers. Add Cr₂O₇²⁻ / H⁺ if substance soluble. Ethanol will change the dichromate from orange to green. Methyl propanol will not react. 	Could identify TWO out of four with relevant observations.	Could identify THREE out of four. Must include relevant observations.	Scheme complete including all relevant observations.

Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
EIGHT opportunities answered at Achievement level (or better).	NINE opportunities answered including at least SIX at Merit level (or better) and THREE at Achievement level (or better).	TEN opportunities answered including at least TWO at Excellence level plus SIX at Merit level (or better) and TWO at Achievement level (or better).
Minimum of $8 \times A$	$Minimum 6 \times M + 3 \times A$	$Minimum 2 \times E + 6 \times M + 2 \times A$